

# Halt strives for a society in which every young person has a promising future



## Our mission

Halt offers young people space to learn from their mistakes and make amends while simultaneously helping them avoid crossing legal and other boundaries.



## Our challenge

A mistake is easily made in a young person's life growing up. The consequences can be major, negative and exclusive.



## Our Impact Claim

- ✓ We reinforce the social resilience of young people
- ✓ Stimulate parental involvement
- ✓ The recovery of victims
- ✓ We support the pedagogical civil society,

contributing to a society that deals with transgressive and criminal behaviour in an educational, inclusive and restorative manner.



### Youth (10 to 23 years old)

#### HIGHER PURPOSE

#### STRENGTHENING SOCIAL RESILIENCE

Young people's social resilience is growing with regard to transgressive and criminal behaviour and victimisation. Young people continue to participate in society.

#### DIRECT & INDIRECT EFFECTS

##### BEHAVIOUR AND SENSE OF NORMS

The young person handles risky situations appropriately.

##### PREVENTION OF CRIMINAL BEHAVIOUR

The likelihood of criminal behaviour and recidivism decreases.

##### KNOWLEDGE & ATTITUDE

The young person recognises risky situations and knows how they would want to respond.

##### SKILLS

The young person strengthens their social skills.

##### COMMITMENT

The young person commits to daytime activities.

##### PROCEDURAL JUSTICE

The young person's rights are respected.

##### APOLOGY & RECOVERY

The young person contributes to the victim's recovery.

#### ACTIVITIES

Halt provides information sessions.

Halt conducts preventive interventions at school and in the district.

Halt conducts the Halt intervention.

### Parents and guardians

#### HIGHER PURPOSE

#### PARENTS AND GUARDIANS CAN SUPPORT THE CHILD

Parents and guardians deal with their child's ongoing or impending transgressive or criminal behaviour educationally and inclusively.

#### DIRECT & INDIRECT EFFECTS

##### BEHAVIOUR

Parents and guardians can support their child and impose limits.

##### AWARENESS AND ROLE REALISATION

Parents and guardians recognise risk and understand their role.

##### KNOWLEDGE & SKILLS

Parents and guardians have the knowledge and skills to fulfil their role.

#### ACTIVITIES

Halt involves parents & guardians.

Halt holds parent meetings.

Halt conducts home visits.

Halt links to a natural mentor.

### Victims

#### HIGHER PURPOSE

#### RECOVERY FOR THE VICTIM

The victim can move on in a manner acceptable to them.

#### DIRECT & INDIRECT EFFECTS

##### EMOTIONAL RECOVERY

Victims feel acknowledged. Anger and anxiety decrease.

##### RECOVERY WITH OFFENDER

Victims can proceed with the offender in a manner acceptable to the victim (and offender).

##### PROCEDURAL JUSTICE

The victim feels seen and heard.

##### COMPENSATION OF DAMAGE

Financial losses are repaired.

#### ACTIVITIES

Halt supports the victim.

Halt facilitates apology and reparations.

### Pedagogical professionals

#### HIGHER PURPOSE

#### STRENGTHENING PEDAGOGICAL CIVIL SOCIETY

Professionals form a network around the young person within which they deal with transgressive or criminal behaviour educationally and inclusively.

#### DIRECT & INDIRECT EFFECTS

**SUMMARY**  
Professionals work well together.

**COMPLEMENTARITY**  
Professionals reinforce each other.

**ACTION PERSPECTIVE**  
Professionals know how to respond.

**AWARENESS**  
Partners know what is happening around the young person and how to work together.

**OWNERSHIP**  
Partners feel a responsibility to work together.

#### ACTIVITIES

Halt contributes to cooperation.

Halt shares knowledge.

Halt refers youth.

### Gatekeepers

#### HIGHER PURPOSE

#### COMMON VALUES

Gatekeepers & Halt work with shared values towards a society that deals with transgressive and criminal behaviour educationally and inclusively.

#### DIRECT & INDIRECT EFFECTS

##### AWARENESS & KNOWLEDGE

Gatekeepers understand the appropriate response to transgressive or criminal behaviour.

#### ACTIVITIES

Halt raises the importance of pedagogical boundaries, the CRC and out-of-court settlement.

Halt informs gatekeepers of trends.

Meso Professionals & Gatekeepers

Macro Society